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-Commonwealth of Kentucky-

SCHOOL REPORT CARD for the 2006-2007 school year



Harmony Elementary School

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School Enrollment: 511

Our School Council

Tracey Harris	Michelle Evans
Judy Royce	Amy Grimm
Shannon Chen	Karen Clark

Dear Parents/Guardians: This report card for the 2006-2007 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning enviroment, and more. For a more detailed look at our school please contact us to see our Expanded Report Card.

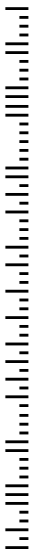
About Our School: Harmonys mission is to provide for the academic, physical, social and emotional needs of all children. We accomplish this through quality and diverse instruction and a comprehensive curriculum based on Kentucky and National Standards along with the implementation of research-based instruction in all academic areas and the arts. Our students actively participate in a balanced approach to learning through workshops and inquiry which incorporate basic skills to promote higher level thinking. Our kindergarten students experience an optional full day program. Our first and second graders are in a multi-age classroom and stay with the same teacher for two years. The same is true for our third and fourth graders. Fifth grade students are in classrooms where a rigorous curriculum prepares them for transition to middle school. A strong home/school connection is vital for student success, and we encourage communication through volunteering, websites, daily communication, and conferences.

How Our School Ensures Educational Equity: Harmony Elementary provides a comprehensive program for all students. Our exceptional children, English Language Learners, and gifted/talented students receive instruction in the regular classroom as well as services from specialists. All students have equal access to our rigorous curriculum through opportunities to learn visually, auditorially, and through hands-on materials. Implemented technology provides large visual aides and microphones so that all students can experience the full range of instruction. Our guidance program promotes a safe and healthy community of learners through classroom activities, individual and small group counseling, the MegaSkills program, and the Olweus Bullying Prevention Program. A comprehensive arts curriculum provides opportunities for all students to excel in music, dance, visual arts, and drama. Extra-curricular activities include sports, arts, and academic clubs. All students who want to participate are invited to join at least one activity.

Kentucky Department of Education
Office of Assessment and Accountability
1819 Capital Plaza Tower
500 Mero Street
Frankfort, KY 40601

CBP000014

TO THE PARENTS OF:



Other Important Information About Our School

State Contest Results:

Extracurricular Activities: Harmony offers a number of clubs and activities for all ages. Among these are: Art Club, Basketball, Tennis, Cheerleading, Writing Club, Chorus and Orff Ensemble, Environmental/Science Club, Harmony Hi-Q, Dance, Technology Club, School Newspaper, and Climbing Club. Every student in grades 3-5 who wants to participate in an extra-curricular activity is given the opportunity.

Awards & Recognitions: Tracey Harris: Kentucky PTA Outstanding Educator/Principal; Five National Board Certified Teachers; Oldham County Conservation Educational Grant

What We are Doing to Improve: Our staff meets monthly to analyze student work and develop more effective instructional strategies. Teachers also utilize on-going assessment of students to ensure mastery of content. Our Comprehensive School Improvement Plan provides concrete goals and specific activities in all academic areas. We continue to provide opportunities for our parents to collaborate to ensure their children's success through volunteering, parent workshops, and daily communication.

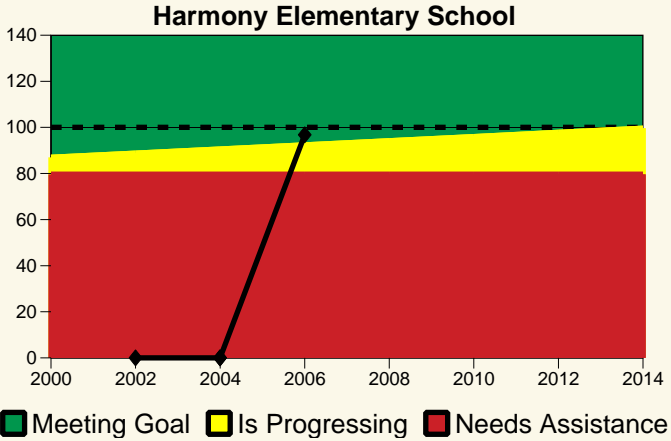
Kentucky Core Content Testing by Sub-groups: This chart shows the average test scores for student sub-populations in our school. In cases where there are not at least 10 students in each grade "NA" appears for not applicable.

Students Sub-Population	Reading		Mathematics	
	2007		2007	
	Students	Index	Students	Index
ALL Students	246	106.2	246	106.57
White	234	106.86	234	106.83
African American	4	NA	4	NA
Asian	NA	NA	NA	NA
Hispanic	3	NA	3	NA
Free/Red. Lunch	23	NA	23	NA
Non-Free/Red. Lunch	223	107.5	223	106.33
Limited English	1	NA	1	NA
Non-Limited English	245	106.52	245	106.96
Disability	49	91.81	49	87.16
No Disability	197	109.78	197	111.4
Male	119	102.27	119	103.23
Female	127	109.87	127	109.68
Students Excluded	0	NA	0	NA

Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.

Commonwealth Accountability Testing System

Our School Growth Chart: This chart starts with our school's baseline CATS score from 2000. It shows a goal line from that starting point to our goal of 100 in 2014. Every two years a new point will be marked on the chart to show whether we are on track meet our goal.



Year	Goal Line	Assistance Line	School Index Score
2000	87.0		
2002	88.8	79.6	
2004	90.6	79.6	
2006	92.4	79.6	96.8
2008	94.2	79.6	
2010	96.0	79.6	
2012	97.8	79.6	
2014	99.6	79.6	
Standard Error: 0.4			

How to Get More Information: Contact our principal or School Council Members using the school phone numbers, or visit our school office to see the Expanded School Report Card. More testing information and No Child Left Behind data are available at <http://www.education.ky.gov>

How We Are Doing

Kentucky uses the Commonwealth Accountability Testing System(CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, readiness tests by grade level, and other measures of the school's performance,

including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

Kentucky Core

Content Tests:

Kentucky’s tests rate student performance using four categories: Novice, Apprentice, Proficient, and Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. (The state goal for all schools is 100 by the year 2014.) This chart compares our school’s performance with all the schools in our district and all the schools in Kentucky.

KCCT Test		2007 Reading	2007 Mathematics	2007 Science	2007 Writing	2007 Social Studies	2007 Arts & Humanities	2007 PL/VS
		Elm	Elm	4th	Elm	5th	5th	4th
Novice	School	2%	4%	3%	1%	8%	9%	10%
	District	4%	7%	4%	2%	4%	7%	11%
	State	6%	13%	7%	4%	10%	18%	16%
Apprentice	School	11%	17%	13%	20%	17%	19%	13%
	District	17%	19%	18%	28%	24%	17%	14%
	State	22%	26%	27%	36%	28%	25%	15%
Proficient/ Distinguished	School	86%	78%	85%	79%	75%	71%	77%
	District	79%	74%	78%	69%	72%	76%	75%
	State	73%	62%	66%	60%	62%	57%	69%
Academic Index	School	106.2	106.6	111.3	99.8	99.1	101.3	92.7
	District	101.6	102	106.6	94.3	96.9	104	91
	State	95.6	90.5	95.9	88.1	88.5	83.6	86.8

NRT/Readiness Assessment: The national norm referenced tests used in Kentucky measure the basic skills of our students in reading and mathematics while allowing us to compare their performance with national benchmarks. These scores are reported in percentiles. A percentile shows the percentage of students who fell below a particular score on the test. For example, a percentile of 60 would show that the average student in our school scored equal to or better than 60 percent of all students who took the test. An average score nationally is 50%ile.

NRT/Readiness	NRT	
	School	District
Reading	73%	77%
Mathematics	66%	78%
English	%	%
Science	%	%
Composite	%	%
Name of NRT	IOWA-5th Grade	

Other Measures: The third component of CATS is our school’s performance in attendance, retention rate and dropouts. Data in these tables reflect our performance during the 2005-2006 school year.

	Attendance Rate	Retention Rate
School	96.7%	0%
District	96%	1.2%
State	94.6%	2.9%

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign In	All Parents received the District Discipline Code	% Classrooms with Outside Line Phone
Y	Y	100%

Procedures in Place in Our School for Drug and Weapons Detection:

Oldham County Policy 9027.1 states: "Students shall not deposit, possess, carry, transfer, or cause to be brought to school any deadly weapon or object made to look like a deadly weapon. Any object may be removed from students when a teacher has a reason to believe that it may be used in an unauthorized manner to cause harm to person or property." Oldham County Policy 9085 states: "No pupil shall possess, use, consume, sell, or be under the influence of any alcohol, controlled substance, any substance that looks like a controlled substance, any unauthorized prescription, over the counter drugs, or any drug paraphernalia." Our guidance program emphasizes that students report any weapons or drugs to their teachers and/or administration.

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st degree Assault	0	0	0
Drug Violations	0	0	0
Weapons Violations	0	0	0

Student Resources

	Spending per Student	Student/Teacher Ratio	Student per Internet Connected Computer	% of Computers 5 years old or less
Our School	\$4927	19:1	2.6:1	100%
District	\$7985	18:1	3.8:1	91.9%
State	\$9602	16:1	3.1:1	79.8%

How We Use Technology to Teach: Technology is integrated into instruction daily to enhance students’ learning. Each classroom has four networked computers, and our school has a computer lab with thirty-two student work stations. We offer instruction and application in keyboarding skills, Microsoft Word, Excel, PowerPoint, and Internet Explorer, as well as other content specific software. Students are encouraged to use the Internet for research with search engines designed for accessing appropriate content.

Parental Involvement

	# of Students Whose Parents/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or Its Committees	# of Volunteer Hours
Our School	455	227	15	6988

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child’s teachers and teachers’ aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	0%	0%	2%
% of Classes Taught by Teachers Who Participated in Content-Focused Professional Development	100%	100%	NA
% of Core academic Subject Classes NOT taught by Highly Qualified Teachers	0%	5%	2%
Average Years of Teaching Experience	7.6	10.7	11.6
% of Classes Taught by Teachers With a Major, Minor, or Equivalent in the Subject Being Taught	100%	99%	NA

	B.A./ B.S.	M.A./ M.S.	Rank 1	Specialist	Ph.D/Ed.D	Total % of Teachers
Professional Qualifications of all Teachers in the School	38.5%	42.3%	19.2%	0%	0%	100%